MONTREAT COLLEGE

AND

HIGH SCHOOL

1934/35

1935

1936

MONTREAT, NORTH CAROLINA

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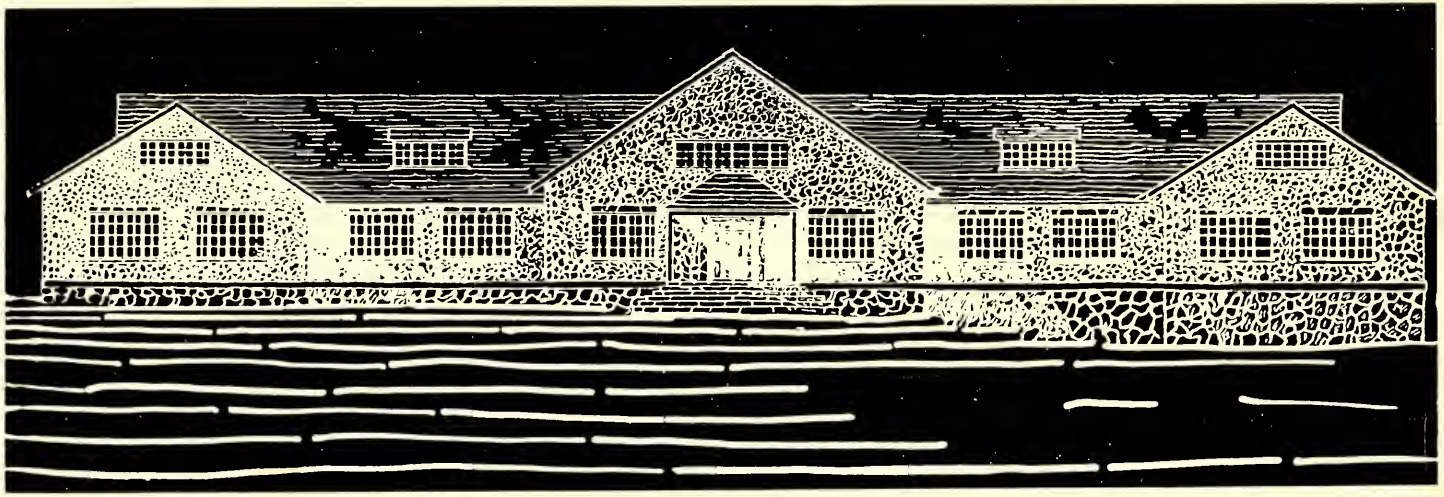

The New Montreat College Administration and Class Room Building (under construction)

CENTRAL

MONTREAT

FROM

THE AIR

(1) Lake Susan — A good place for bathing in pure mountain water. Multitudes of mountain trout may be seen.

(2) Assembly Inn — One of the most beautiful and most comfortable hotels in the Land of the Sky.

(3) School Dormitory.

(4) Library and High School Class building.

(5) College Class Building.

MONTREAT COLLEGE

JUNIOR COLLEGE
HIGH SCHOOL

Officially accredited by the North Carolina State Department of Education, by the American Association of Junior Colleges; and the High School by the Association of Secondary Schools and Colleges of the Southern States.

CATALOGUE
1935-1936

Montreat, North Carolina

CALENDAR FOR 1935-1936

First Semester

Sept. 4—Wednesday, Dormitory Opens, Registration of Students.

Sept. 4—Wednesday, 8:00 P. M., Faculty Meeting.

Sept. 5—Thursday, 10:00 A. M., Opening Chapel Exercises.

Sept. 5—Thursday, 11:00 A. M., Classes Begin.

Sept. 7—Saturday, 8:00 P. M., Reception to New Students.

Nov. 28—Thursday, Thanksgiving Day.

Dec. 20—Friday, 1:00 P. M., Christmas Vacation Begins.

Second Semester

Jan. 3—Friday, 7:30 P. M., Christmas Vacation Ends.

Jan. 16—Wednesday, First Semester Examinations Begin.

Jan. 18—Saturday, First Semester Examinations End.

Jan. 21—Tuesday, Second Semester Begins.

Feb. 22—Saturday, Annual George Washington Party.

May 5—Monday, May Day Festival.

May 14—Wednesday, Second Semester Examinations Begin.

May 16—Friday, 8:00 P. M., Annual Music Concert.

May 17—Saturday, Second Semester Examinations End.

May 17—Saturday, 3:00 P. M., Home Economics Exhibit and Reception.

May 17—Saturday, 8:00 P. M., Alumnae Banquet.

May 18—Sunday, 11:00 A. M., Commencement Sermon.

May 18—Sunday, 8:00 P. M., Annual Sermon to Young People's Society.

May 19—Monday, 10:30 A. M., Graduation Exercises.

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BOARD OF TRUSTEES

Term Expires at Close of Annual Meeting, 1935

Rev. R. P. Smith.....Asheville, N. C.
Rev. J. H. Henderlite, D. D.....Gastonia, N. C.
Rev. J. W. Caldwell.....Montreat, N. C.
Mr. Albert Bauman.....Montreat, N. C.
Mrs. Parker E. Conner.....Edisto Island, S.C.

Terms Expires at Close of Annual Meeting, 1936

Mr. R. T. Faucette.....Signal Mountain, Tenn.
Mr. W. W. Belk.....Charlotte, N. C.
Mr. C. M. Hutton.....Minden, La.
Mr. J. W. Ruff.....St. Petersburg, Fla.

Term Expires at Close of Annual Meeting, 1937

Rev. R. F. Campbell, D. D.....Asheville, N. C.
Mr. George Wright.....Asheville, N. C.
Rev. R. C. Anderson, D. D.....Montreat, N. C.
Dr. I. J. Archer.....Montreat, N. C.
Rev. S. W. Moore, D. D.....Bluefield, W. Va.
Mrs. R. C. Anderson.....Montreat, N. C.

Executive Committee

Rev. R. F. Campbell, D. D. — Rev. R. P. Smith, D. D.
Dr. I. J. Archer — Albert Bauman
Rev. R. C. Anderson, D. D.

ADMINISTRATIVE STAFF

Rev. R. C. Anderson, D. D.....President and Treasurer
Margaret Spencer.....Dean
Elizabeth Doggett.....Assistant Dean (Dean of Women)
Annie Hudson.....Bookkeeper
Ina B. Cooke.....Registrar
Lucile Gardner.....Secretary to Dean

FACULTY

REV. R. C. ANDERSON, D. D.....*President and Treasurer*
Hampden-Sydney College, A. B.; Union Seminary, University of Edinburg, D. D.

MISS MARGARET SPENCER.....*Dean, Psychology*
Due West Woman's College, A. B.; Biblical Seminary of New York University, M. A.; University of California, one summer; New York University, four summers.

MRS. CROSBY ADAMS.....*Teacher of Piano, Composer, Mus. Doc., Lecturer, Musical Critic*

MR. CROSBY ADAMS.....*Choral Director, Teacher of Foundational Harmony*

MISS HELEN L. DICKINSON.....*Library*
University of Chicago, University of Tennessee, Asheville Summer School, Summer School Library Science, University of North Carolina.

MISS ELIZABETH C. DOGGETT.....*Bible Education*
University of Tennessee, A. B.; Assembly's Training School, Biblical Seminary of New York, New York University, M. A.

MRS. C. E. DORSEY.....*Bible*
Bellewood Seminary, A. B.; Kentucky Presbyterian Normal School.

MISS ELIZABETH HOYT.....*History*
Maryville College; A. B.; University of Tennessee, M. A.; Columbia University, one summer.

MISS MARY P. LORD.....*Teacher of Piano, Voice, and Public School Music*
Teacher's Certificate from Cincinnati College of Music. Pupil of Mr. Ernest Hutcheson, Chautauqua, New York. Attended Mrs. Crosby Adams' Teachers' Class for two summers, Columbia University one summer.

MISS LUCILE GARDNER.....*Typing, Shorthand*
Montreat College, Draughon School of Commerce.

MISS HELEN MILES.....*Home Economics*
Maryville College, A. B.; University of Tennessee, B. S.; M. S.

MISS ELIZABETH PORTER.....*Latin*
Hollins College, A. B.; Pantheon Institute Paris, France, one summer, Columbia University, M. A.

MISS MARGARET E. SMITH.....*Science and Physical Education*
Flora MacDonald College, A. B.; one year graduate work Columbia University, Peabody, one summer.

MISS CARRIE MAY MCELROY.....*French and English*
Erskine College, A. B.; Columbia University, two summers.

MISS DOROTHY WELCH.....*Science, Mathematics*
Mount Union College, A. B.

MISS MARGARET WADE.....*Mathematics*
Agnes Scott College, A. B.; Columbia University, M. A.

MISS NANNIE G. WATKINS.....*French and English*
Farmville State Normal, Assembly's Training School, Randolph-Macon Woman's College, A. B.; Columbia University, M. A.

MISS JOSEPHINE JORDAN.....*Dietitian*
Georgia State College for Women.

MRS. J. H. RILEY, R. N.....*School Nurse*
Hotel Dieu, New Orleans, Louisiana.

TRAINING SCHOOL

MISS JESSIE STOCKARD.....*Grades One through Five*

MISS SARA BURROWS.....*Sixth and Seventh Grades*

MISS WADE AND MISS HOYT.....*Supervisors*

FACULTY COMMITTEES

(The President and Dean are ex-officio members of all committees.)

Athletics—Miss Smith, Miss McElroy, Miss Miles, Miss Welch.

Library—Miss Dickinson, Miss Welch, Mrs. Dorsey.

Literary Societies and Social Activities—Miss Hoyt, Miss Lord, Miss Miles, Miss Jordan, Miss Smith, Miss McElroy, Mrs. Riley.

Religious Activities—Miss Watkins, Miss Lord, Miss Doggett, Mrs. Dorsey.

Schedule—Miss Wade, Miss Porter, Miss Watkins.

Publicity—Miss Porter, Miss McElroy, Mrs. Riley.

Student Government—Miss Doggett, Miss Wade, Miss Hoyt, Miss Smith.

WHY MONTREAT COLLEGE?

1. Its location is ideal.

Montreat is located in one of the prettiest sections of Western North Carolina. Its campus is beautiful. It is near enough to Asheville to make frequent visits in on Mondays if desired. Because Montreat is the home of the Mountain Retreat Association; because it is the conference ground for the Southern Presbyterian Church; and because of the opportunities it offers the girls who stay here in the summer time; its opportunities are unique.

2. It is a small accredited Junior College.

No classroom has over thirty students. Each student comes in direct contact with the teachers. Each student has the opportunity of knowing the other. It offers splendid opportunities for the development of leadership in the freshmen and sophomore college years. This is not possible in a four year institution or in a large junior college. The Junior College Movement is endorsed and approved by many of the leading educators of today.

3. It has a splendid faculty.

Its faculty is composed of well trained experienced teachers who have been chosen not only from the standpoint of scholarship and ability to teach, but also of Christian character. They each have Masters Degrees from the best known universities in our country. A number started their teaching in our High School Department, and because of their success as teachers, were granted a leave of absence in order that they might attain their Masters, and are now continuing work as heads of College Departments.

4. The personnel of our student body is unusual.

Fifty per cent of the college students are given part scholarships. These scholarships are given only to those students who stand in the upper quartile of their class. They must be recommended by their superintendent and pastor both from the standpoint of native ability and character. Because scholarships are given to a small per cent of those who apply, there is a splendid opportunity for choice. We are proud of our student body because of its character and its standing intellectually.

5. The chief desire of the college is to keep the atmosphere of the school the same as that of the summer—definitely Christian.

6. The expenses are reasonable and within the reach of fifty per cent of our church people.

Because the Mountain Retreat Association gives us its president as well as the other office staff without extra expense and because it gives us use of the buildings without rent, it is possible for our expenses to be low. It is our desire to make two years of college available to all young people who are intellectually alert.

BRIEF HISTORY OF THE MONTREAT COLLEGE

In the summer of 1913 the Mountain Retreat Association authorized the President, Rev. R. C. Anderson, D. D., to offer the use of the Montreat grounds and buildings to the General Assembly of the Presbyterian Church, U. S., to be used during the winter season for school purposes.

In May, 1914 the General Assembly, meeting in Kansas City, Mo., accepted this offer and appointed a large committee to take under consideration the nature and character of the school to be established. Unanimous recommendation was made by this committee to the General Assembly in session in Newport News, Va., May, 1915, that the Mountain Retreat Association property should be used for a Normal School. The Assembly referred this matter to the several Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee and Virginia appointed trustees for the purpose of opening the proposed school.

These Trustees convened on May 2, 1916, at the home of Rev. R. C. Anderson in Montreat, N. C. The Rev. R. F. Campbell, D. D., was elected Chairman of the Board, Rev. W. T. Thompson, Jr., Secretary, and Mr. T. S. Morrison, Treasurer. Rev. R. C. Anderson was appointed a committee of one on finances.

The School opened its first session in October, 1916. In 1931, by unanimous vote of the Board of Trustees of the School and of the Board of Directors of the Mountain Retreat Association, the charter of the School was so amended as to have the Trustees appointed by the Directors of the Mountain Retreat Association, thus making the School a subdivision of the work of the Association rather than of the several Synods.

In 1916 the school opened with 8 pupils as Montreat Normal School, and in 1934 it opened with 168 pupils as Montreat College.

THE LOCATION

Montreat is located in one of the most beautiful sections of Western North Carolina, two miles from Black Mountain station, sixteen miles east of Asheville, in a large and beautiful cove in the Blue Ridge Mountains. The Montreat grounds embrace about four thousand acres. The altitude is 2,600 feet above sea level, but high mountains on the North, East, and West protect against severe weather and the valley opening to the South affords a delightful climate in the winter season, the extreme lowest temperature being about two degrees above zero, with an average of about forty degrees in the three winter months. Montreat is near the center of the

territory embraced within the bounds of the Presbyterian Church in the United States, being within two hundred and fifty miles of ten of its sixteen Synods.

BUILDING AND EQUIPMENT

All the buildings of the Mountain Retreat Association, together with its beautiful grounds, tennis courts, basket-ball courts, and athletic fields, have been placed at the disposal of the School. The Alba Hotel is used as a dormitory. The building is equipped with all modern conveniences—electric lights, running water, and modern heating plant. The bed rooms are pleasantly located and comfortably furnished. The dining room is spacious and attractive. On the first floor are the reception hall and music rooms.

Well lighted and heated class rooms are provided in the Anderson Auditorium for the High School, in the Lakside Building for the College, and in the Boys' Club Building for the Training School. The Chapel and Main Auditorium furnish splendid assembly rooms for chapel and all entertainments.

A most important addition to our equipment last year was the new gymnasium. In this attractive and commodious building our students gather for health-promoting exercises and sports.

This year a new administration building is being built. It will contain the Home Economics Department, Science Laboratories, Library, and nine splendid classrooms as well as a chapel seating four hundred. We expect it to be ready for classes in the fall.

CAMPUS

Especially favored is Montreat College in its campus. Extending over many acres, it comprises a landscape of rare beauty, in the center of which is Lake Susan. Mountain tops attract groups of "hikers"; rhododendron-bordered streams entice picnic groups; while the auditorium lawn with its beautiful shrubs forms a charming setting for May Day festivities and Senior plays.

LIBRARY

The Library of Montreat College, including the Cora A. Stone Memorial, numbers over 8,000 volumes. Thirty periodicals are regularly received. The Library is housed in attractive, well-lighted rooms, having facilities for reading, study, and reference work. On the shelves are books in abundance to supplement and enrich every course of study; and to stimulate interest in reading for recreation and profit during leisure hours.

RELIGIOUS LIFE

Aside from the emphasis laid on the assigned course in Bible study and the regular attendance at church services and Sunday School, efforts are made to maintain the atmosphere of a Christian home. There are devotional services at chapel each morning and prayers in the evening. Memory work both in the Shorter Catechism and the Bible is encouraged. The students observe quiet hour in their rooms during the week and on Sunday. The Young People's Society holds regular meetings on Sunday. The Young People's Society holds regular meetings on Sunday evenings. The training which the girls receive prepares them for leadership in young people's work in the communities to which they go. The students are organized into small prayer groups for definite Bible study. One of the helpful features of the school has been the Christian Service Band, composed of students desiring to enter full time Christian service. Many of the students teach in nearby mission Sunday Schools.

HOME LIFE

The home life and social activities of the students are under the direction of the Dean to whose office they are urged to come for advice and suggestions. This office is always open. The teachers live in the Dormitory with the girls and are hostesses at the tables.

An hour's recreation daily is required of each one, unless excused by the medical advisor of the school.

In the evening, before and after study hour, the students gather in the living room for a few minutes of entertainment. Saturday evenings are given over to the meetings of the Literary Societies and social affairs. The School has its own radio, pianos, and moving picture machine.

HEALTH CONDITIONS

No more healthful location could be found for the School than Montreat. Its situation in the mountains of Western North Carolina assures it a delightful climate and abundant supply of water as pure as can be found anywhere.

When a pupil makes application for entrance, she is required to present a certificate signed by a physician saying that she is in good health and has been successfully vaccinated against smallpox. Typhoid vaccination is advised. After enrollment, she is given a thorough examination by the school physician. In case of prolonged illness, the expense will be carried by parent or guardian. The infirmary is under the care of a graduate nurse. When the students are not well enough to go to the dining-room, they must report to the nurse. This rule is rigidly enforced.

GOVERNMENT

Upon matriculation, all students become members of the Student Government Association. The regulations governing the social life of the School are made by the Student-Faculty Council and approved by the Dean. As much freedom to the individual is given as is compatible with high standards in work and conduct. The purpose of this plan is to build character through activity, establishing the habit of co-operation and self-control.

THE ATHLETIC ASSOCIATION

The Athletic Association is a student organization which, together with the Faculty Committee on Athletics, controls the athletic activities of the school. The purpose of this organization is to create interest and encourage good, wholesome play and sportsmanship in all recreational activities, such as, basketball, baseball, volleyball, hiking, tennis, and many other games.

LITERARY SOCIETIES

The Colege Department has two literary societies, the Tritonia and the Philalethia. The High School has one society, the Delta Beta. They have been organized to supplement the English work by giving programs consisting of debates, readings, music, and papers prepared on subjects of general interest. Two Saturday nights each month are reserved for the regular meetings of the societies.

LOAN AND SELF-HELP OPPORTUNITIES

A limited number of scholarships of $50.00 are given at the discretion of the Scholarship Committee to girls who are well recommended and who are not able to pay the regular charges. The School has no scholarship fund, but secures them from churches, church organizations, and individuals interested in Christian education. In addition to the scholarship, loans of $50.00 are made from a small loan fund to assist in the payment of tuition.

The authorities are convinced that the plan of making loans to be paid back after the pupil finishes school, is the best method of giving financial assistance. In order to increase the Loan Fund, the Montreat Students Association has been organized with a membership fee of $2.00 a year. This gives an opportunity to everyone to help in this wonderful work. Any assistance in adding to the fund will be received very gratefully by the committee in charge of this fund. Donations entrusted to them will be handled most carefully, and the money used where it will do the most good.

Many girls have been helped in this way and today are making their influence felt for good in the communities they are serving. The

good done with only a small fund shows what might be accomplished with a larger amount.

In addition to scholarships and loans, employment is given a number of girls in the Montreat hotels during the summer months. This gives to many girls an opportunity to pay off the loan and to make a part of their expenses for the next school year, and at the same time enjoy the Montreat Conferences or take work in the Montreat Summer School.

ROOM RESERVATION

Rooms in the dormitory are reserved in order of applications. In some instances, when notice is given early enough, students desiring to room together may arrange to do so. A limited number of rooms with private baths are available at an additional cost.

A deposit of Five Dollars ($5.00) is required of each student for reservation of a room. This deposit will be applied on the registration fee when the student registers, and the amount deducted from the total expenses. The money for room reservation is not refunded in case the student fails to attend, unless request for the refund be made not later than one week before date of registration. For application blank for room reservation, see back of catalogue.

PUBLICATIONS

The official publication is the Catalogue of the Montreat College, which is issued annually, and will be sent free of charge to any who apply for it.

A small pamphlet of Montreat Schools containing helpful information will be sent upon request.

The Sun Dial is issued quarterly by the students. The May issue is a Commencement number and takes the place of the Senior Annual.

The Student Handbook of Montreat College may be obtained from the office by those who are expecting to be in school the following year.

HOW TO REACH MONTREAT

The nearest railroad station is Black Mountain, on the Southern Railway. Get your routing as if coming to Asheville, North Carolina, but buy your ticket to Black Mountain, sixteen miles east of Asheville. From Black Mountain an auto line brings one to Montreat at a cost of fifty cents for passengers and seventy-five cents for trunks.

SUMMARY OF EXPENSES

Since the Mountain Retreat Association furnishes its buildings, grounds and much equipment without cost, and since the President and Treasurer of the Association give their services, the School is able to offer unusual advantages and prices for about one-half the usual cost.

Tuition for the year of nine months	$100.00
Board for the year of nine months	$130.00
*Payable September 6th	$115.00
Payable January 21st	$115.00
*Medical Fee	$ 5.00
Library Fee	$ 2.00
Infirmary Fee	$ 1.00
Breakage Fee	$ 1.00
Student Activities Fee	$ 1.00

*May be paid monthly in advance by arrangement with President and Treasurer.

*All fees are payable September 6th. If a student enters the second semester fees are payable January 21st.

The charge of $5.00 more for board than last year becomes necessary because of the marked advance in the cost of provisions.

TUITION IN SPECIAL SUBJECTS

Piano or Voice, one lesson a week with Miss Lord	$36.00
Harmony	$ 5.00
Typewriting, including use of typewriter	$15.00
Shorthand	$10.00
Public School Music	$ 2.00

LABORATORY FEES

Chemistry or Biology, College	$5.00
Chemistry or Biology, High School	$4.00
General Science	$2.00
Home Economics, College	$6.00
Home Economics, High School	$4.00
Industrial Arts	$ .50
Physical Education (coarses 105 & 106)	$ .35

SPECIAL FEES

Use of piano, one hour daily	$10.00
Graduation fee (High School), Cap, Gown, Diploma	$ 5.00
Graduation fee (College) Cap, Gown, Diploma	$ 5.00
Single rooms for semester	$10.00
Single room with bath	$40.00
Double room with bath	$30.00

All checks and drafts should be made payable to the Montreat College.

WHAT TO BRING WITH YOU

Each student should provide herself with sheets, pillow cases, towels, bed spreads, blankets, dresser scarfs, tumbler and teaspoon to be used in room.

Every student must be supplied with heavy walking shoes, goloshes, umbrella, raincoat, and sweater. All articles of clothing should be marked with owner's name.

Books, writing pads, ink, pencils, and notebooks can be purchased at the College Book Store.

SOME GENERAL REGULATIONS

1. All letters or telegrams requesting a student's absence from school must be sent to the Dean. All letters and packages pass through the office and must be marked with the sender's name.

2. Callers, if identified, may see the student upon whom they call, but may meet no other student without an introductory letter to the Dean.

3. Permissions for visiting or receiving callers must be in writing, must come from parent or guardian, and must be filed in the office of the Dean.

4. No callers are received on Sunday, except relatives who have no other opportunity to call.

5. Parents are requested not to give permissions conflicting with the regulations of the institution, as they will not be granted.

6. The School reserves the right to ask the withdrawal of any student whose influence is harmful or who is out of harmony with the spirit of the School.

7. Money and valuables should be deposited with the Dean; otherwise the School cannot be held responsible for their loss. A simple banking system is kept for the students' convenience.

8. No uniform is worn, but all students are expected to wear simple, neat, and inexpensive dresses. Cuban or military heels are a necessity.

9. Students should have their eyes examined and all dental work done before leaving home.

10. Each room is supplied with an electric light bulb at the beginning of the year. Extra ones must be paid for by the student.

11. Each student is expected to keep her own room cleaned and in order.

12. Electrical fixtures of any kind may not be used except in places designated. Electric irons will not be allowed in the bedrooms.

13. All damage to furniture or buildings will be repaired at the expense of students causing such damage. Each occupant of a room will be held responsible for the care and preservation of same.

14. All absences from classes must be passed upon in writing by the Dean. Unexcused absences in any subject mean automatic reduction of the student's grade in that subject. Absences for the equivalent of two weeks' work in any subject during the semester for any reason must be made up by a written test. Absence just before or just after holidays count double.

15. Chapel exercises are regarded as an essential part of College work, and attendance is required of all students on the same basis as regular classes.

16. Every student, unless officially excused for special reasons, is required to enroll for one physical education course each semester.

17. Students are regarded as being under the direction and supervision of College authorities until they have reached their homes, and permission will not be granted young women to make visits or take side trips en route without the written consent of parents.

18. Our standards do not permit, smoking, dancing, or cards.

19. Students and teachers will be charged at the rate of $1.25 a day for guests entertained at the school.

20. The School will make no refund on account of irregular attendance or change in plans on the part of the student. No money will be refunded on account of absence, withdrawal, or dismissal.

CHARGE FOR ADDITIONAL TRANSCRIPTS

The College furnishes to the State Department of Education free of charge all necessary reports concerning credits for certificates. One complete transcript, likewise, will be sent upon request to another institution. Thereafter, a charge of one dollar ($1.00) will be made for each additional transcript sent out from the office. Under no circumstances, however, does the College send out official records to individuals, but only to other colleges, or to institutions generally recognized as properly handling them.

COLLEGE DEPARTMENT

The Junior College is an institution doing two years' college work, or sixty-four semester hours beyond the four years of secondary or high school work. Many of our graduates have gone to four year colleges of recognized standing and have obtained their degrees. A number of these have graduated with distinction.

ENTRANCE REQUIREMENTS

1. The candidate for admission must have completed successfully a four-year course in an accredited high school. Applicants from non-accredited high schools are received only by examination.

2. Application for admission shall be made upon a blank to be found in the back of the Catalogue. Every application should be accompanied by a registration fee of $5.00.

3. Each girl must present a health certificate signed by her physician and satisfactory credentials as to her ability and character.

4. It is our purpose to have a student body composed of earnest young women of fine character who are thoroughly capable of college work and who desire an education.

Prescribed Units For College Entrance

English	4
Mathematics	2
Foreign Language	2
History	1
Science	1
Electives	6
Total	16

Two Units may be offered from the following:

Art	1
Music	1
Typing, Shorthand	1
Bookkeeping	1

Electives

Bible	1
Latin	4
German	2
French	2
Spanish	2
History	3
Physics	1
Chemistry	1
Biology	1
Botany	1
General Science	1
Home Economics	1
Algebra	1

The electives offered for entrance requirements will determine elegibility of the student for the college courses offered.

A large per cent of Montreat graduates continue their college work in Senior Colleges. Those who wish to receive from a Senior College a Bachelor of Arts Degree should take the Liberal Arts Course.. The Home Economics and Science Courses are planned for those who wish a Bachelor of Science Degree from a Senior College, majoring in Home Economics and Science respectively. The Education Course is for those who wish to teach and who will continue their work in a Teachers College.

Because there are a number who will not continue their work in a Liberal Arts College but who will go immediatelly into their special vocations the General College Course is planned. Its chief purpose is to meet the individual needs through carefully chosen electives. The Business Course is for those who wish in connection with Junior College to spend a greater portion of their time with typing and shorthand. The Music Course is for those who will continue their work in a College of Music.

MONTREAT COLLEGE OFFERS—

A. Junior College Diploma on completion of:

I. Liberal Arts Course leading toward a Bachelor of Arts Degree.

II. Science Course leading toward a Bachelor of Science Degree.

III. Home Economics Course leading toward a Bachelor of Science Degree.

IV. Teachers Course leading toward a Bachelor of Science Degree.

B. Junior College Certificate on completion of:

I. General Course.

II. Business Course.

III. Music Course.

LIBERAL ARTS COURSE

First Year

English 101-102 6
Mathematics 101-102 6
Language 100A-100B or 101-102 6
Psychology 101 3
Bible 3
History 101-102 6
Physical Education 2
Electives 2

34

Electives

Health Education 2
Industrial Arts 2

Second Year

English 103-104 6
Science 6
Langauge 101-102 or 103 - 104 6
Bible 4
Physical Education 2
Electives 12

36

Electives

History 101-102 or 103 - 104 6
Sociology 3
Science 6
Psychology 103 6
Music Appreciation 2
Public School Music 2
Children's Literature 2
Geography 2

SCIENCE COURSE

First Year

English 101-102 6
Language 100A-100B or
101 - 102 6
Mathematics 101-102 6
Biology 101-102 6
Psychology 101 3
Bible 3
Physical Education 2
Electives 2

34

Electives

Health Education 2
Industrial Arts 2

Second Year

English 103-104 6
Language 101-102 or
103 - 104 6
Chemistry 103-104 6
History 101-102 or
103 - 104 6
Bible 4
Physical Education 2
Electives 6

36

Electives

Sociology 3
Psychology 103 3
Public School Music 2
Geography 2
Children's Literature 2
Music Appreciation 2

HOME ECONOMICS COURSE

First Year

English 101-102 6
Home Economics 101-102....6
Biology 101-102 6
Language 100A-100B or
101 - 102 6
Bible 3
Industrial Arts 2
Health Education 2
Psychology 101 3
Physical Education 2

36

Second Year

English 103-104 6
Home Economics 103-104....6
Chemistry 103-104 6
History or Language.....6
Bible 4
Psychology 103 3
Physical Education 2
Electives 3

36

Electives

Music Appreciation 2
Children's Literature 2
Sociology 3
Geography 2

TEACHERS COURSE

First Year

English 101-102 6
Language 100A-100B or 101 - 102 6
History 101-102 6
Psychology 101 3
Bible 3
Industrial Arts 2
Health Education 2
Biology or Mathematics 6
Physical Education 2

36

Second Year

English 103-104 6
Language 101-102 or 103 - 104 6
Education 101-102 6
Bible 4
Practice Teaching 3
Psychology 103 3
Children's Literature 2
Geography 2
Electives 4

36

Electives

Sociology 3
Music Appreciation 2
Public School Music 2
Physical Education 2

MUSIC COURSE

First Year

English 101-102 6
Language 100A-100B or 101 - 102 6
Harmony 6
Applied Music 8
Public School Music 2
Bible 2
Physical Education 2
Health Education 2
Music Appreciation 2

36

Second Year

English 103-104 6
Language 101-102 or 103 - 104 6
Harmony 6
Applied Music 8
Bible 4
Physical Education 2
Electives 4

36

Elective

Any subject whose number is over 100.

GENERAL COURSE

First Year

English 101-102 6
French, Mathematics, or Science 6
History 101-102 6
Bible 3
Psychology 101 3
Physical Education 2
Industrial Arts 2
Health Education 2
Electives 6

36

Electives

Any subject whose number is over 100.

Second Year

English 103-104 6
Bible 4
Physical Education 2
Electives 14

36

Electives

Any subject whose number is over 100.

COMMERCIAL COURSE

First Year

English 101-102 6
Shorthand 6
Typing 4
Psychology 101 3
Bible 3
French or Mathematics 6
Health Education 2
Physical Education 2
Electives 4

36

Electives

Any subject whose number is over 100.

Second Year

English 103-104 6
Shorthand 6
Typing 4
Bible 4
History 101-102 or 103 - 104 6
Electives 10

36

Electives

Any subject whose number is over 100.

GRADUATION REQUIREMENTS

The Semester Hour is the unit of credit. Each course successfully completed entitles a student to as many semester hours' credit as the number of hours recitation per week.

Sixty-eight semester hours are required for graduation from either course. The diplomas or certificates designates which course has been completed.

A grade of 70 per cent is required on all work for graduation. All students must maintain that standard of morality and character consistent with the ideals of the school, and must have one year of resident work. Those who wish to be recommended to Senior Colleges must have sixty-eight quality points. A grade of A gives three points, B gives two points, and C gives one point for each semester hour of credit.

CURRICULUM REGULATIONS

No student may take less than fifteen or more than eighteen hours a week without special permission

No student will be allowed to change her course or drop a subject without permission from the Dean.

No class will be offered for fewer than five students.

All excuses for absences of resident students are granted by the office.

No class cuts are allowed. Absences due to illness will be excused. When excused absences exceed three, tests must be taken to cover the work. Three tardies will be counted as one absence. Three unexcused absences a semester will automatically drop a student one letter in grade.

Absences from class just before and after any given holiday will mean a lowering of the grade by double the usual amount.

DEPARTMENTS OF INSTRUCTION

BIBLE

Miss Doggett **Mrs. Dorsey**

101. Old Testament History. A student of the Old Testament history from Genises to the beginning of the Heprew Monarchy. Emphasis is placed upon the Teaching Values of the Old Testament with a view of learning God's plan and purpose as revealed through His Chosen People. Text book, The Bible; three hours, first semester. Credit, 3 Semester Hours.

102. Old Testament History. A study of Israel's religious development from the beginning of the Monarchy to the end of the Old Testament. A careful study is made of the prophecy, as well as the history of the nations influencing and influenced by the Hebrew people. Text book, Bible. Three hours, second semester. Credit, 3 Semester Hours.

103. Life of Christ. A study of the life of Christ as portrayed by the Synoptics and interpreted by John with an introductory survey of the world situation at the time of Christ's birth. Such a mastery of one of the Synoptic Gospels is expected as will enable the student to think through the book with ease. Special attention is given to the method of study. The Bible. A Harmony of the Gospels, Stevens and Burton. Collateral reading. Required of Seniors.
First Semester. Credit, 2 Semester Hours.

104. The History of the Early Christian Church. This course is based on the Book of the Acts and the Pauline Epistles. A consideration of the structure and purpose of each book, their relationship and significant contribution to the development of Christianity. Required of students completing Course 9.
Second Semester. Credit, 2 Semester Hours.

EDUCATION

Misses Spencer, Doggett, Wade, and Miles

101. School Management. The purpose of this course is to give the teacher a mastery of the fundamentals of classroom management; school organization; the social and psychological aspects of discipline; punishment; habit-formation; aims of education; qualifications of the teacher; the daily program; lesson planning; supervised study; technique of instruction. Text-book, Bagley. Credit, 3 Semester Hours.

102. Methods of Teaching Grammar Grades. The purposes of this course are: To familiarize the students with the subject matter taught in the grammar grades; to organize this content; to develop an understanding of the aims and methods of teaching these subjects; to give technique and practice in lesson planning and presentation of this material to grammar grades. Text-book, Charters. Required of Seniors taking the Teacher Training Course, first Semester. Credit, 3 Semester Hours.

103. Practice Teaching and Observation. This course includes teaching in the Montreat Training School one hour daily for eighteen weeks. Daily conferences are held for a discussion of lesson plans and criticism of the student-teacher's work in the classroom. One hour of observation, with written reports, is required of each student during the semester she is not doing practice teaching. Required of Seniors taking the Teacher Training Course. Credit, 3 Semester Hours.

104. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern education as Rousseau, Pestalozzi, Frobel, Herbert, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-books, Graves and Cubberley. Elective for Seniors, second semester. Credit, 3 Semester Hours.

105. Children's Literature. This course includes a selection and study of the best of children's literature; a study of the origin and value of story telling; characteristics of a good story; the requisite of good story telling; the selection and adaptation of stories; a short study of great artists and such of their paintings as can be used for grammar children. Required of Seniors taking the Teacher Training Course, first semester. Credit, 2 Semester Hours.

106. Child Study. This course is the same as Psychology 103.

107. Industrial Arts. Same as course number 106 under Home Economics.

108. Health Education. Same as course number 107 under Home Economics.

ENGLISH

Miss Watkins

101-102. Advanced Rhetoric and Composition. This course includes a thorough review of grammar and the fundamental principles of style and structure; a careful study of the chief forms of composition — Exposition, Argument, Description, and Narration; illustrative analysis of selected prose with emphasis on American literature; parallel reading from standard magazines, books, and writers; written and oral reports on outside reading; frequent themes and individual conferences. Credit, 6 Semester Hours.

103-104. English Literature. A general survey course from the beginning of English literature through the Victorian period. A careful study is made of the masterpieces of each period. Frequent written reports are required. Credit, 6 Semester Hours.

FRENCH

Miss Watkins Miss Porter

100A-100B. Elementary French. A course for those who have had less than two years of high school French. Introduction to grammar and thorough drill on pronunciation. Reading of easy French accompanies grammar drill during the second semester. New Complete French Grammar, Fraser, Squair and Coleman; Health Standard French Readings, Credit, 6 Semester Hours.

101-102. Prerequisites: French 100A-100B or two years of high school French. This course includes advanced work in syntax, intensive study of irregular verbs, conversation, dictation, and translation from the works of standard writers of moderate difficulty. An effort is made to develop a feeling for the spirit of the language, an appreciation of the literature, and accuracy and skill in the translation into English. Credit, 6 Semester Hours.

103-104. Prerequisites: French 101-102 or the equivalent. French composition and conversation. Reading and interpretation of representative French plays and other special selections, with primary emphasis on literary aspects of the material covered. Credit, 6 Semester Hours.

GEOGRAPHY

Miss Wade

101. Essentials of Geography. The purpose of this course is to furnish a foundation for later study and teaching by giving an understanding of geographic principles and relationships. Students will be shown how to adapt materials to the various grades. Required of Seniors taking Teacher's Course. First Semester. Credit, 2 Semester Hours.

102. Industrial and Commercial Geography. This course deals with the production, distribution, and consumption of raw materials of industry and commerce. It considers the natural environmental factors involved, as well as the human problems which grow out of race, etc. Second Semester. Credit, 2 Semester Hours.

HISTORY

Miss Hoyt

101. American History. A summary of important events in the history of the United States, from the earliest beginnings to the Jacksonian period. Special attention is given to the social and economic phases. Supplementary work, collateral reading, and a term paper. Text: Hockett's A Political and Social History of the United States. 1492-1828. Credit, 3 Semester Hours.

102. American History. A summary of important events in the history of the United States from the Jacksonian period to the present time, including a special study of the causes, events, and results of the World War. Supplementary work, collateral reading and a term paper. Text: Schlesinger's, A Political and Social History of the United States. 1828-1925. Credit, 3 Semester Hours.

103. Modern European History, 1789-1871. The old regime in Europe, the French Revolution, the Napoleonic Period, the Era of Metternich, the Industrial Revolution, democratic reform, and the unification of Italy and Germany are all emphasized in this course, Term reports and parallel reading are required. Text: Schapiro's Modern and Contemporary European History. Credit, 3 Semester Hours.

104. Modern European History, 1871-1934. Social factors in the nineteenth century Europe, the domestic history of Great Britain, Russia, France, Latin Europe to 1914, the dismemberment of Turkey, the spread of European civilization in Asia, Africa, and America, the development of the British Empire, international relations, 1871-1914, the World War, and Europe since the World War are all emphasized. Term reports and parallell reading are all required. Text: Schapiro's Modern and Contemporary European History. Credit, 3 Semester Hours.

HOME ECONOMICS

Miss Miles

101. Textiles and Clothing. A study of color, line and design in its relation to the individual and to dress. Emphasis is placed on the appropriateness of costumes to occasion and type. Fundamental principles of construction and fitting applied to the making of simple garments. Elective for Juniors first Semester. Credit, 3 Semester Hours.

102. Foods and Nutrition, A study of food products, selection and food legislation. The fundamentals of meal planning and preparation. A brief outline of problems in household buying, with emphasis on economy. Elective for Juniors second semester. Credit,, 3 Semester Hours.

103. Textiles and Clothing. A detailed study of selection, fitting, and construction of one wool problem and one silk problem. A study of clothes for children of different ages. A brief course in the selection and buying of clothing for the family. Prerequisite, Textiles and clothing. Elective for Seniors first semester. Credit, 3 Semester Hours.

104. A detailed study of Nutrition and advanced cooking, dealing with cost, marketing, and preparation of adequate and attractive menus. Prerequisite 8. Elective for Seniors second Semester. Credit, 3 Semester Hours.

105. Industrial Arts. This is a fundamental course which aims to develop an appreciation of the underlying principles of design through various problems centering about a study of industrial arts. Methods of promoting and maintaining interest in subject matter are also considered. A course of study for the grammar grades is developed by correlating industrial arts with subject matter. Special attention is given to methods of relating activities suggested by special occasions, such as Christmas, New Year's, and various patriotic holidays. Required of Juniors taking the Teacher Training Course, first Semester. Credit, 2 Semester Hours.

106. Health Education. This is a survey course in this field. It is divided into three terms of six weeks each. A study of the principles of health education will be the purpose of the first six weeks. The second six weeks will be devoted to the study of meal planning and table service. In the last six weeks the time will be devoted to the selection and care of personal clothing. It is recommended to all freshmen. Second Semester. Credit, 2 Semester Hours.

LATIN

Miss Porter

101-102. First Semester. Horace, Selections from Odes and the Epodes. Poetic qualities, beauty of thought and expression are stressed. Second Semester. Livy, Selections from Books XXI and XXII; Latin Literature. Texts: Horace's Odes and Epodes, Shorey and Laing; Livy, Books I, XXI and XXII, Lease. Credit,, 6 Semester Hours.

103-104. First Semester: Cicero, DeAmicitia; Letters. Second Semester; Elegiac Poetry—Selections from the poems of Catullus, Tibullus, Propertius, and Ovid; outline of Latin Literature. Texts: DeAmicitia, edited by E. W. Bowen; Cicero's Letters, edited by T. F. Abbott; Ovid, edited by F. J. Miller. Credit 6 Semester Hours.

MATHEMATICS

Miss Wade

101. College Algebra. Study of variables and functions, the mathematical graph, induction, logarithms, theory of equations, permutations, combinations, probability and determinants Text: Reitz and Cathorne. Required of first year college students. Credit, 3 Semester Hours.

102. Plane Trigonometry. Required of first year college students. Second semester. Text: Wentworth and Smith. Credit, 3 Semester Hours.

MUSIC

Miss Lord

101. The Teaching of Music in the Grades. This course is planned for the teachers of Grades, 1 through 6, to aid in acquiring a repertory of rote songs and ability to read music and to teach both branches to children of these grades. Required of all students taking the Teacher Training Course. First semester. Credit, 2 Semester hours.

102. Teaching Music Appreciation in the Grades. A continuation of Course 1, with special attention paid to the study of music appreciation and the teaching of it to the grades. Required of all students taking the Teacher Training Course, second semester. Credit, 2 Semester Hours.

NATURAL SCIENCE

Miss Smith

101-102. General Biology. A study of the organizational unit of life and an introduction to the classification, morphology and physiology of representative types from each phylum of the plant and animal kingdoms. Special emphasis is placed upon an understanding of the structure and functions of vertebrate animals. Text: Woodruff, Foundations of Biology; Baitsell, Manual of Biology. Credit, 6 Semester Hours.

103-104. General Chemistry. An introductory course in general inorganic chemistry. Some of the more important elements and their compounds are studied and the fundamental principles of scientific experimentation are developed. Text: McPherson and Henderson, A Course in General Chemistry and accompanying Laboratory Manual. Credit, 6 Semester Hours.

PSYCHOLOGY

Miss Spencer

101. General Psychology. Motivation factors in behavior and innate dispositions; the nervous system and its functions; sensory-motor mechanisms; kinds of responses; learning and co-ordination of activity; instincts and emotions; selective responses; orientations to local stimuli; perception-patterns; illusions and hallucinations; language and thought; memory; self-control; personality and problems of adjustment. Simple experiments will form the basis of the work. Text: Woodworth, with lectures and library of references. Required of first year students, first semester. Credit, 3 Semester Hours.

102. Educational Psychology. This course embraces a careful study of the psychological principles of education, with special emphasis upon the psychology of the learning process and its application to methods and practices of teaching. Text-books: Gates and Benson, with lectures and library references. Required of first year students, second semester. Credit, 3 Semester Hours.

103. Child Psychology. A study will be made of the child from birth to twelve years of age, tracing the physical, mental, moral, emotional, and social development, and their interrelationship. Problems, methods, and data of the physical and mental growth of children are discussed, with special emphasis upon attention, perception, interest, habit, and will. This course is designed to show the application of psychological laws and principles to educational theory and practice, and to aid the mother or teacher to understand and teach the child. Text-books: Strang, Kirkpatrick, and Norsworthy and Whitley. Prerequisite, Psychology ½. Credit, 3 Semester Hours.

PHYSICAL EDUCATION

Miss Smith

101-102. Physical Education. Natural gymnastics, tumbling and pyramid building are given during the first semester; simple clogs and athletic games, the second semester. Credit, 2 Semester Hours.

103-104. Physical Education. This course consists of simple folk rhythms and games with emphasis placed on the fundamental elements of movement; walking, running, jumping, skipping, etc. Credit, 2 Semester Hours.

105-106. Physical Education. Teaching of Games. This course consisting both of classroom and practical work, will be concerned with methods of teaching and supervising play activities in the home, school, or community. A small fee is charged to cover picnic expenses. Open to Seniors only. Credit, 2 Semester Hours. 50 cents a semester or 75 cents a year.

107-108. Physical Education. This course consists of activities adapted to meet the needs of the individual and is designed especially for those who are physically unfit to engage in strenuous activities. Credit, 2 Semester Hours.

SOCIOLOGY

Miss Hoyt

1. Educational Sociology. Education is a process of social control and achievement. This course is divided into two parts. First, the sociological foundations, including the relationship of the individual to various groups, to education, to democracy, and the evolution of the modern school. Second, the educational applications which include social and educational surveys, school discipline, school administration, the teaching population and its problems, curriculum, and teaching methods in its relation to socialization. Text-book: Smith. Elective for Seniors, second semester. Credit, 3 Semester Hours.

HIGH SCHOOL

REQUIREMENTS FOR ADMISSION

The applicant for admission into the High School Department must present a certificate showing that she has completed the course required by the State Department of Education for admission into High School. It is desirable that she also present a record of her work for the previous year, showing subjects studied and averages received. This report should be signed by the principal of the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

COLLEGE PREPARATORY COURSE

First Year	Units
Required	
Algebra 1	1
Latin 1	1
Bible I	½
English 1	1
Elective	
General Science	1
History 1	1
Third Year	
English III	1
Plane Geometry	1
Latin III, or French 1	1
Bible III	½
Elective	
History III	1
Chemistry I	1
Home Economics 1	1
Latin III	1

Second Year	Units
Required	
English II	1
Algebra II	1
Latin II	1
Bible II	½
Elective	
History II	1
Biology 1	1
Fourth Year	
English IV	1
Latin IV, or French II	1
Bible IV	½
Elective	
History IV	1
Geography	1
Home Economics II	1
French II	1
Latin IV	1

Two units in History and two in Science must be elected.

GENERAL COURSE

First Year	
English 1	1
Algebra 1	1
Bible I	½
Elective	
History 1	1
Latin 1	1
General Science	1
Third Year	
English III	1
Plane Geometry	1
Bible III	½
Home Economics 1	1
Elective	
French I	1
History III	1
Chemistry I	1

Second Year	
English II	1
Bible II	½
Biology	1
Elective	
Latin II	1
History II	1
Algebra II	1
Fourth Year	
English IV	1
Bible IV	½
Home Economics II	1
Elective	
History IV	1
French II	1
Geography	1

Two units in History and two in Science must be elected.

DESCRIPTION OF COURSES

HIGH SCHOOL

BIBLE

1. Old Testament. A historical study of the Bible from the Creation to the Establishment of the Hebrew Kingdom, with a careful consideration of the Ceremonial Institutions. Memory work and note-books required. Three hours a week throughout the year. Credit, ½ unit.

2. New Testament. A careful study is made of the history between the Testaments, and the world situation at the time of Christ's advent, followed by an intensive course in the Life of Christ. This course includes a study of the topography and main features of the Land of Palestine. Memory work and note-books required. Three hours a week throughout the year. Credit, 1-2 unit.

3. Old Testament. This course covers the Old Testament history from the establishment of the Hebrew Kingdom to the close of the Old Testament, including the place and purpose of prophecy during the monarchy. Emphasis is laid on the literary character of the books and a thorough familiarity with the geography of the Old Testament lands. Memory work and note-books required. Three hours a week throughout the year. Credit, ½ unit.

4. New Testament. A careful study is made of the historical background of Paul's life, together with the growth and development of the Early Church, including a survey of the Epistles for an interpretation of their teachings. Memory work and note-books required. Three hours a week throughout the year. Credit, ½ unit.

ENGLISH

1. English.

Grammar and Composition. The study of phrases and clauses, inflection of nouns, pronouns, adjectives, verbs, and adverbs; parsing; sentence analysis. Frequent themes are required. Text: Ward's Sentence and Theme.

Literature. Selections from Literature and Life, Volume I. Pupils are encouraged to do much additional reading of books approved by the National Council of Teachers of English. Text: Greenlaw, Elson and Keck; Literature and Life, Book I. Credit, 1 unit.

2. English.

Grammar and Composition. Types of composition. Special attention is given to the development of the paragraph, to the organization of material in an outline, and to better writing. Frequent themes are required. Text: Ward's Theme Building, Part I.

Literature. Selections from Literature and Life, Book II. Brief history of American literature. Parallel readings. Text: Greenlaw and Miles; Literature and Life, Book II.

3. English.

Grammar and Composition. A study of the types of composition with frequent oral and written themes. Special emphasis is placed on well constructed and varied sentences, and attention is given to the writing of the short-story and the essay. Text: Ward's Theme Building, Part II.

Literature. The Literature included in Literature and Life, Book III is used as a guide, but selections from other sources, also, are read. Modern plays, essays, short-stories and poetry. Text: Literature and Life, Book III. Credit, 1 unit.

4. English.

English Literature. A study of the masterpieces of English literature, the essential features of the history of each literary period. Text: Literature and Life, Book IV. Parallel reading is required. The purpose of this course is to help the student to an understanding and appreciation of the selections read, and to a clear judgment of all good literature. A review of the fundamentals of theme writing, grammar and punctuation is given. Text: Ward's M.O.S. Book, Number 4. Credit, 1 unit.

FRENCH

1. Study of forms, easy conversation, drill in pronunciation, and sentence structure, some irregular verbs. One hundred fifty to two hundred pages reading of easy French classics (required for first year). Text: The New Chardenal, Complete French Course, Grosjean. Contestet Legendes, Guerber. La Belle France, Vermont.

2. This course comes in the fourth year of high school work and includes a thorough study of French Grammar in connection with translations of French classics. Irregular verbs, dictation and translation are stressed. It is the particular aim of this course to familiarize the students with various idioms of the language and to give them some idea of the country and its people. Texts: The New Chardenal, Complete French Course, Grosjean. Halevy's "L'Abbe Contantine; "Sans Famille," Malot.

HISTORY

High School

1. Civics and Vocational Guidance. In the first term a special emphasis is placed on the study of the federal, state and local government, as well as the obligations and privileges of citizens.

In the second term a survey is made of the different kinds of work and the personal qualifications suitable to each kind. A special effort is made to direct each student in choosing her life work. Parallel reading is required both semesters. Text: Ashley's The New Civics. Guidebooks: Community Civics by W. R. Fulton and My Occupation, by Hill and Sellers. Credit, 1 unit.

2. World History. A survey of events from the pre-historic times to modern times is studied the first semester. Emphasis is placed on primitive and oriental man, ancient Greece and her civilization, early Rome and the Roman empire, medieval life and institutions, and the Renaissance.

In the second semester a survey of events from 1500 to the present time is studied. Emphasis is placed on the Reformation and the development of modern nationalities. Current events are studied. Parallel reading is required. Text: Modern Progress, West. Guidebook: World History by M. N. Watson. Credit, 1 unit.

3. American History. The aim of this course is to set forth the important aspects, problems, and movements of each period of American history. Parallel reading is required. A study of current events is a part of the course. Text: History of the United States, Beard and Beard. Guidebook: American History by G. E. Cradwick.

HOME ECONOMICS

1. Foods, Clothing and Related Art. A study of design, care, and repair of clothing, textile section, and construction of simple garments. The food work centers around the planning, preparation, and serving of breakfast and luncheon. Credit, 1 unit.

2. Foods, Clothing and Related Art. A study of the construction of more complicated garments, study of budget, home furnishing and management, and home nursing. A study of food values and the planning and preparation of meals, especially dinners; preservation of foods.

LATIN

1. Latin. This year is devoted to the usual foundation work — thorough study into Latin. Every effort is made to win and hold the pupil's interest by a large variety of methods. Text: The Road to Latin by Chestnutt, Olivebaum, and Rosebaugh. Credit, 1 unit.

2. Latin, graded readings and Caesar's Gallic War, selections Books I-VIII.: Sight reading; Latin Composition. Texts: A Second Year Latin, Reader, Revised, Sanford and Scott. Required Reading: The Standard Bearer, Whitehead; or With Caesar's Legions, Wells. Credit, 1 unit.

3. Latin. In accordance with the latest recommendation of the College Entrance Examination Board, not less than one semester will be devoted to the reading of selections from Cicero. The reading for the year will include selections from other prose authors and from Ovid. Translation at sight and Latin composition will be a regular part of the course. Texts: Third Latin Book, Sanford, Scott, and Beeson. Required Reading (any one book to be chosen): A Friend of Caesar, Davis; Children of the Way, Allison; The Unwilling Vestal, White; The Last Days of Pompeii, Bulwer. Credit, 1 unit.

4. Latin. Vergil's Aeneid, Ovid's Metamorphoses, as prescribed by the College Entrance Examination Board (the total amount read is equivalent to The Aeneid, Books I-IV); sight reading; Latin Composition. Texts: Vergil's Aeneid, with selections from Ovid, Knapp; Latin Composition, Scott- VanTuyl. Required Reading: Helen, E. L. White; The Odessey, translated by Butcher and Lang. Credit, 1 unit.

MATHEMATICS

1. Algebra. Fundamental operations, factoring, fractions, use of the formula, simple equations with applications to verbal problems, and the making of graphs. Text-book, Wells and Hart (revised edition.) Credit, 1 unit.

2. Algebra. Simultaneous equations, quadratic equations, graphs, theory of exponents, surds, ratio and proportion, variation, arithmetical and geometrical progressions, the binomial theorem, logarithms, and simple numerical trigonometry. Text-book, Wells and Hart (revised edition). Credit, 1 unit.

3. Plane Geometry. A study of the five books with special emphasis on the numerical and original exercises. Text-book, Smith, Reeve and Morss. Credit, 1 unit.

NATURAL SCIENCE

1. General Science. This course includes a study of the elementary facts of nature and serves as an introduction to further studies in science. Many demonstration and group experiments help to create interest and establish lasting scientific impressions. Text: Our Environment—How We Use and Control It, by Wood and Carpenter. Credit, 1 unit.

2. Biology. A general introductory survey course to stimulate pupils to observe for themselves, to explore, and to discover the fascinating facts and relations of biology within the plant and animal worlds. Text: New General Biology, Smallwood, Reveley, and Bailey. Credit, 1 unit.

3. Chemistry. An elementary course in chemistry familiarizing the student with the fundamental laws concerned with the study of the elements and their compounds is offered through recitation, lecture, table demonstrations, and laboratory work. Text: First Principles of Chemistry, Brownlee and Others. Credit, 1 unit.

4. Geography. Geography offers a basis for studies in history, economics, and sociology, and involves products of industry and commercial relations. Credit, 1 unit.

Only two sciences are offered each year.

PHYSICAL EDUCATION

This is an orientation course consisting of folk rhythms, simple clogs, tumbling and pyramid building, natural gymnastics, and recreational and athletic games. Required of all high school students. No credit.

DEPARTMENTS OF SPECIAL INSTRUCTION

MUSIC

The purpose of this department is to make music a part of the life of the school, and to arouse in the music students a deep love for the beautiful in music and a sincere desire to master the technic and develop the understanding necessary for the highest self-expression in this art. Scales and studies form a part of the daily practice and the works of the best masters are taught. Through their own study and listening to others, the students become familiar with the classic and modern musical literature. The building up of a repertoire is planned as part of the year's work.

Each pupil is given one lesson a week and practices at least an hour a day. Besides this private instruction, the students are divided into groups for the study of Theory and for the playing of compositions studied in their private lessons.

Public performance is encouraged by class meetings and recitals. At such time opportunity is given for ensemble work, which aids in the development of musical feeling.

Mr. and Mrs. Crosby Adams, residents of Montreat, who have been connected with the School since its organization, and have a national reputation as teachers, give lessons in their home studio, "The House-in-the-Woods." Mrs. Adams' name as composer and teacher is widely recognized. Mr. Adams, a well-known choral conductor, directs the choral group of students known as the Montreat Church Choir, who bring to the church service the charm of their fresh young voices.

Those students who desire private work with Mr. and Mrs. Adams should communicate with them as to terms and appointments.

Miss Mary Patterson Lord holds a Teacher's Certificate from Cincinnati College of Music, 1905, has been a pupil of Mr. Ernest Hutcheson, Chautauqua, New York, and a member of Mr. and Mrs. Crosby Adams' Summer Class for Teachers of Piano in 1928 and 1929. For a number of years she had large private classes in Louisville, Kentucky, and later was connected with the Kentucky Home School, a well known private school for girls in the city. She gave up this work that she might be identified with the music in church schools. Miss Lord is the piano teacher in the School. She also conducts classes in harmony and assists her pupils to make group single and ensemble playing a vital part of the school life (public school music, etc.)

MONTREAT CHURCH CHOIR

Eligibility for membership. All students with a pleasing voice and a true ear, and who are appreciative of the advantages offered can qualify for membership in this organization. Throughout the School year, they become conversant with rare musical literature appropriate for the church service. In addition to this, they take part in the school commencement musical activities. Choir routine, standards of interpretation and an earnest approach to choral music is an invaluable experience to any student in line for such cultured growth.

COMMERCIAL COURSES

Typing. This course includes instruction in the fundamentals of touch typing, the daily practice of these, together with the writing of acceptable business letters and forms. Text: New Intensive Typing by Ross and Reigner. Credit.....

Shorthand. This course includes parallel studies in principles of shorthand, dictation, and reading. Text: Gregg Shorthand (revised edition). Credit.....

DRAMATICS

The Dramatic Club is organized for those desiring special work in stage technique, make-up, and voice culture. A number of plays are presented by this club. The work is done under the direction of the expression teacher. A fee of one dollar a month is charged.

TRAINING SCHOOL

The Montreat Elementary School is a part of the Montreat College and is conducted in one of the buildings on the campus. Miss Jessie Stockard, a very splendid teacher with years of experience, has charge of the school. She is assisted by Miss Sara Burrows, who is a graduate of Montreat College. The state course of study is used in all grades. Girls taking the Teachers Course do part of their observation and their practice teaching in this school. Their teaching is supervised by teachers from the college faculty.

Each year we take a few sixth and seventh grade girls in the dormitory. If you or your friends are interested in sending your daughters to a boarding school, please write the president or the dean.

SCHOLARSHIPS

A limited number of scholarships of $100.00 each are given annually by friends of the School, Auxiliaries, Sunday Schools and other organizations. These scholarships are applied to the tuition charges of the students receiving them. They are given only to choice, faithful girls who are dependent upon them to make their way through school.

Donors of scholarships for the term 1934-1935 are as follows:

Montreat Sunday School	$100.00
Dr. J. W. Caldwell	100.00
Woman's Auxiliary 1st Pres. Church, Asheville	100.00
Mrs. R. C. Anderson	500.00
Rev. R. C. Anderson	200.00
Asheville Presbyterial	100.00
Woman's Auxiliary, Montreat, N. C.	100.00
Dr. R. P. Smith Fund	100.00
Business Womans Circle	100.00
Knoxville Presbyterial	100.00
Montreat Womans Club	200.00
Miss Mabel McKowen	100.00
Mr. John B. Pinner	100.00
1st Church S. S., Gastonia	100.00
Mrs. C .E. Neisler	100.00
Mrs. E. T. Miller	100.00
Mrs. Jennie M. Bates	100.00
Mr. George S. Kemp	100.00
Alumnae Association Montreat College	100.00
Mrs. R. H. Wright	100.00
Mr. W. H. Belk	100.00
Mrs. W. O. Nisbet	100.00
Dr R. M. Manley	100.00
Mr. J. H. Aldridge	235.00
Mr. J. Fred Johnson	200.00
Mrs. J. E. Thacker	100.00
Mr. and Mrs. Ralph Robinson	100.00
Mrs. Nell Jones	50.00
Mrs. Lee Robinson	50.00
Mrs. E. B. Crosley	25.00
Miss Mary M. Phlegat	25.00
Miss Mary Clay	50.00
Mrs. H. O. Smith	100.00

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed and executed according to laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath..... to 'Montreat College Incorporated,' at Montreat, N. C., and to their successors and assigns forever, for the uses and purposes of said School, according to the provisions of its charter."

STUDENT ORGANIZATIONS

1934-1935

STUDENT GOVERNMENT ASSOCIATION

Betsy Miller ..... President
Blanche Hall ..... Vice-President
Nancy Fontaine ..... Second Vice-President
Betty Avent ..... Secretary and Treasurer

Student Representatives

Abigail Boydston	Ann Childress	Elizabeth Fleming
Anna Holt	Nell Cook	Anna Holt
Martha Carroll	Janet Steele	Doris Franklin
Jane Neel	Mary Delle Wilkins	

YOUNG PEOPLE'S ORGANIZATION OF THE SCHOOL

Martha Carroll ..... President
Helen Turner ..... Vice-President
Anna Holt ..... Secretary
Bettie Kiser ..... Treasurer

SUN DIAL STAFF

Sara Knox ..... Editor-in-Chief
Margaret Botts ..... Literary Editor
Pauline Ribelin ..... Social Editor
Florence Wardrep ..... Sports Editor
Virginia Alexander ..... Joke Editor
Edna McMillan ..... Exchange Editor
Ruth Branch ..... Alumnae Editor
Kate McChesney ..... Music Editor
Abigail Boydston ..... Business Manager
Grace Fliedner ..... Assistant Business Manager

ALUMNAE ASSOCIATION

Montreat College now has nearly 2000 alumnae. They constitute a group whose loyalty to the institution is a source of pride as well as a source of inspiration for the larger things ahead. They plan to establish an Alumnae scholarship to be given annually to the girl of their choice, Officers for the year 1934-1935 are:

President—Miss Lillian Russell, Montreat N. C.
Secretary—Miss Lucile Gardner, Montreat, N. C.
Treasurer—Miss Katherine Hadley, Montreat, N. C.

ROLL OF STUDENTS FOR 1935-1936

COLLEGE DEPARTMENT

Senior Class

Bird, Katharine ..... Commerce, Ga.
Browder, Charlotte ..... Dadeville, Ala.
Branch, Ruth ..... Montreat, N. C.
Carroll, Martha ..... Winnsboro, S. C.
Cross, Ruby ..... Weaverville, N. C.
Dendy, Sara ..... Hartwell, Ga.
Dill, Annie Lou ..... Bartow, Fla.
DuBose, Jennie ..... Oswego, S. C.
Dodd, Gladys ..... Clifton Forge, Va.
Fliedner, Grace ..... Clinton, S. C.
Franklin, Doris ..... Bangkok, Siam
Free, Ada ..... Jonesville, S. C.
Gresham, Sara ..... Wellford, S. C.
Hastings, Anna ..... Chester, S. C.
Holt, Anna ..... Brookneal, Va.
Jolly, Lillie Mae ..... Greenville, S. C.
Kinningham, Merle ..... Jefferson, Ga.
Knox, Sara ..... Pendleton, S. C.
Lee, Sara Scott ..... Quincey, Fla.
McMillan, Edna ..... Oak Ridge, N. C.
Miller, Elizabeth ..... Biltmore, N. C.
Miller, Lanie ..... Chester, S. C.
Ribelin, Pauline ..... Albemarle, N. C.
Sherard, Laura ..... Iva, S. C.
Sherrill, Anne ..... Gastonia, N. C.
Smith, Agnes ..... Jonesville, S. C.
Staples, Luelle ..... Goodwater, Ala.
Tucker, Inez ..... Clinton, S. C.
Turner, Helen ..... Marianna, Fla.
Turner, Shirley ..... Greenwood, Fla.
Wallace, Myrtle ..... Lockhart, S. C.
Wicker, Mary Louise ..... Roberdell, N. C.
Wright, Irene ..... Asheville, N. C.

Junior Class

Allan, Carolyn ..... Montreat, N. C.
Bailey, Sara ..... Woodleaf, N. C.
Bedinger, Mary ..... Red Springs, N. C.
Botts, Margaret ..... Pensacola, Fla.
Bowen, Frances ..... Charlottesville, Va.
Boyd, Nancy ..... Pineville, N. C.
Boydston, Abigail ..... Lake Worth, Fla.
Branch, Helen ..... Black Mountain, N. C.
Brown, Adelaide ..... Asheville, N. C.
Choate, Nannette ..... Charlotte, N. C.
Collette, Ruth ..... Crescent City, Fla.
Cumalander, Ellen ..... Clinton, S. C.
Cunningham, Frances ..... Gastonia, N. C.

Daniell, Opal ..... Clinton, S. C.
Duffey, Lottice ..... Dadeville, Ala.
Ellington, Alice ..... Oxford, Ga.
Fleming, Elizabeth ..... Woodleaf, N. C.
Fliedner, Martha ..... Clinton, S. C.
Gallant, Margaret ..... Charlotte, N. C.
Gibert, Mary ..... Rodman, S. C.
Gillean, Troy ..... Woodleaf, N. C.
Hall, Blanche ..... Montreat, N. C.
Hall, Elizabeth ..... Black Mountain, N. C.
Hartfield, Elsie ..... Weaverville, N. C.
Hight, Elizabeth ..... Sparta, Ga.
Hubbard, Etta ..... Burkeville, Va.
Isenhour, Estelle ..... Woodleaf, N. C.
Jackson, Nelle ..... Clover, S. C.
Jayroe, Lou Ada ..... Portsmouth, Va.
Knox, Mildred ..... Bear Poplar, N. C.
McCain, Helen ..... Waxhaw, N. C.
McChesney, Kate ..... Woodruff, S. C.
McCreight, Ella Wilson ..... Ruby, S. C.
McCutchen, Louise ..... Bishopville, S. C.
McDavid, Louise ..... Pelzer, S. C.
McFall, Marietta ..... Morganton, N. C.
McIlwain, Toncie ..... Abbeville, S. C.
Miller, Elinor ..... Stoneville, N. C.
Mincey, Laura Mae ..... Lincolnton, N. C.
Murphy, Catharine ..... Wilmington, N. C.
Penland, Ruth ..... Asheville, N. C.
Reynolds, Laurie ..... Norfolk, Va.
Ross, Louise ..... Weaverville, N. C.
Rudisill, Sara ..... Iron Station, N. C.
Sadler, Eva ..... Cleaton, Ky.
Sanders, Carlotta ..... Chilhowie, Va.
Shaw, Vivian ..... Gastonia, N. C.
Sloop, Margaret ..... Mt. Ulla, N. C.
Steppe, Imogene ..... Badin, N. C.
Stowe, Martha ..... Pacolet, S. C.
Stowe, Mary ..... Pacolet, S. C.
Touchberry, Mary ..... Greeleyville, S. C.
Wardrep, Florence ..... Jefferson City, Tenn.
Wheeler, Ruby ..... Horatio, S. C.
Wilkins, Mary Delle ..... Oxford, Ala.
Wilson, Nell ..... Huntersville, N. C.
Woodruff, Sadie Hall ..... Mocksville, N. C.
Yandell, Mildred ..... Matthews, N. C.
Yates, Virginia ..... Wwaianfu, Ku, China
Youngblood, Emma Jane ..... Pineville, N. C.

HIGH SCHOOL DEPARTMENT

Freshman Class

Ager, Isbel ..... Black Mountain, N. C.
Bardwell, Thelma ..... Harriman, Tenn.
Bauman, Mary ..... Montreat, N. C.
Brown, Bettie ..... Asheville, N. C.
Covin, Martha ..... Black Mountain, N .C.
Comfort, Gwendolyn ..... Miami, Fla.
Conley, Aileen ..... Asheville, N. C.
Dennis, Peggy ..... Black Mountain, N. C.
Hayes, Dora ..... Arden, N. C.
Johnson, Jean ..... Bluefield, W. Va.
Porcher, Louise ..... Montreat, N. C.
Renner, Imogene ..... Greeneville, Tenn.
Thompson, Margaret ..... Rutherfordton, N. C.
Tomlinson, Josephine ..... High Point, N. C.
Wilson, Janie ..... Brevard, N. C.
Williams, Mary ..... Tampa, Fla.
Williams, Mary Wynne ..... Woodford, S. C.

Sophomore Class

Alexander, Ruth ..... Decatur, Ga.
Ackiss, Virginia ..... Norfolk, Va.
Bair, Vivian ..... Lynchburg, Va.
Carter, Isabelle ..... Decatur, Ga.
Childress, Ann ..... Irvington, N. J.
Clark, Sara ..... Asheville, N. C.
Cook, Nell ..... Black Mountain, N. C.
Frame, Carolyn ..... Norfolk, Va.
Hutton, Jennie ..... Abingdon, Va.
Harris, Julia ..... Jacksonville, Fla.
James, Nina ..... Greeneville, N. C.
Johnson, Rose ..... Bluefield, W. Va.
Mann, Doris ..... Charlotte, N. C.
Mann, James ..... Montreat, N. C.
Maxwell, Edward ..... Montreat, N. C.
Miller, Eloise ..... Asheville, N. C.
Penland, Agnes ..... Asheville, N. C.
Sapp, Cora ..... Pensacola, Fla.
Walton, Jane ..... Spartanburg, S. C.
Webster, Viola ..... Charlotte, N. C.

Junior Class

Alexander, Virginia ..... Atlanta, Ga.
Avent, Betty ..... Spartanburg, S. C.
Cheek, Elizabeth ..... Bowling Green, Ky.
Davis, Frances ..... Edison, Ga.
Ford, Mary Walker ..... Martinsville, Va.
Hale, Sara ..... Rogersville, Tenn.
McMillan, Betty ..... Bennetsville, S. C.
McKinnon, Frances ..... Montgomery, Ala.
Mills, Elizabeth ..... Mooresville, N. C.
Martin, Ruth Jean ..... Mooresboro,, N. C.
Maxwell, Louise ..... Montreat, N. C.
Patton, Rebecca ..... Pisgah Forest, N. C.
Steele, Janet ..... Seville, Fla.

SENIOR CLASS

Baker, Annette ..... Centenary, S. C.
Montaine, Nancy ..... Martinsville, Va.
Frazier, Mary ..... Mooresville, N. C.
Kiser, Bettie ..... Greeneville,, Tenn.
Lambert, Virginia ..... Black Mountain, N. C.
Lewallen, Mary Alice ..... Washington, D. C.
Neel, Jane ..... Crescent City, Fla.
Perry, Caroline ..... Charlotte, N. C.
Shock, Eleanor ..... Asheville, N. C.
Tomlinson, Charlotte ..... High Point, N. C.
Torrance, Marlise ..... Sanford, Fla.
Waite, Margaret ..... Durham, N. C.

ELEMENTARY SCHOOL

Arnett, William
Ager, Winfrid
Dempsey, Virginia
Fortune, Cecil
Fortune, Glenn
Fortune, Lindy
Gutherie, Majorie
Huddleston, Sam
Huddleston, Maryanne
Hudgins, Earl
Hudgins, Cary
Kelly, Juline
Lange, Cynthia
Moore, Jennie
Maxwell, Bettie
McGinnis, Billie
Richardson, Ruth
Shock, Mary
Thompson, Helen Trice
White, Ruth
Wilson, Louise
Wilson, George

APPLICATION FOR ADMISSION

MONTREAT COLLEGE OR HIGH SCHOOL

MONTREAT, N. C.

Applicants for admission will please fill out this blank form and send it to the MONTREAT COLLEGE, Montreat, N. C., as early as practicable.

If a room is to be reserved, Five Dollars ($5.00) must be enclosed.

.....193...

1. Name ..... 2. Age.....

3. Postoffice ..... 4. County.....

5. State .....

6. Name of parent or guardian.....

7. What school did you last attend?.....

(a) Are you a graduate of High School?.....

(b) If not, number of High School sessions completed.....

8. Is your health good?.....9. Do you wish a room reserved for you in the dormitory?.....

10. Amount enclosed $.....

DOCTOR'S CERTIFICATE

I hereby certify that Miss.....

is in good health, with no pulmonary disease, and that she has been vaccinated for small pox.

(Signed) ..... M. D.